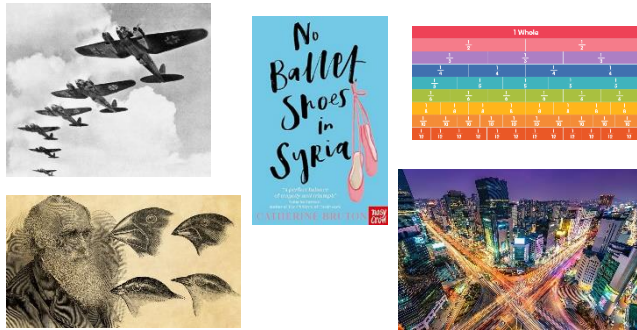


<p>English The children will be reading the book 'No Ballet Shoes in Syria' by Catherine Bruton.</p> <p>Throughout this half-term, the children will be writing flashback narratives. A story that contains an effective flashback will demonstrate powerful imagery so that the reader can imagine the scene, the writer will also demonstrate control of the speed of the narrative and finally they will create empathy for the characters involved.</p> <p>'No Ballet Shoes in Syria' has a number of flashbacks which will model to the children how this is achieved effectively; this builds upon our work with 'Holes' last half-term as this is another book that uses flashbacks to great effect.</p>	<p>Maths During this half-term, the children will be learning about fractions.</p> <p>The children will be learning how to simplify, compare, order, add, subtract, multiply and divide fractions and mixed numbers.</p> <p>As well as that, we will continue to build on our arithmetic skills times table recall on a weekly basis.</p>	<p>Science How do living things change over time and place? By the end of this unit, they will know:</p> <ul style="list-style-type: none"> • Evolution is a process of change that takes place over many generations, during which species of animals, plants, or insects slowly change some of their physical characteristics. This is because offspring are not identical to their parents. • It occurs when there is competition to survive. This is called natural selection. • Difference within a species (for example between parents and offspring) can be caused by inheritance and mutations. • Inheritance is when characteristics are passed on from generation to the next. • Mutations in characteristics are not inherited from the parents and appear as new characteristics.
<p>Geography Why do so many people live in megacities?</p> <p>By the end of this unit, they will know:</p> <ul style="list-style-type: none"> • Know what a 'city' is • Understand what 'population' means • Identify the top ten megacities in the world and where they are located • Explain the distribution of these megacities • Understand the term 'population density' • Identify common features of megacities • Understand why people choose to live in megacities • Reasons why populations of cities expand • Advantages and disadvantages of living in megacities 	<p style="text-align: center;">Year 6 Autumn 2 - Learning Map</p> 	<p>Design and Technology (DT) Can you make a hat?</p> <p>By the end of this unit, they will know:</p> <ul style="list-style-type: none"> • A 3-D textile product can be made from a combination of accurately made pattern pieces, fabric shapes and different fabrics. • Fabrics can be strengthened, stiffened and reinforced where appropriate.
<p>History Why was winning the Battle of Britain so important? By the end of this unit, they will be able to:</p> <ul style="list-style-type: none"> • Explain why Britain faced the risk of an invasion in June 1940 and reach a judgment about how serious that threat was. • Interpret numerical and written evidence to explain and justify why Hitler needed to defeat the British Royal Air Force before launching an invasion of Britain in 1940. • Identify, describe, explain and evaluate the relative importance of the factors that contributed to Britain winning the Battle of Britain in 1940 and make a judgment as to which of these they feel were most significant. 	<p>PSHE November's Question: Why are there still racist people in the world?</p> <ul style="list-style-type: none"> • We will look at dealing with unkindness in an assertive way and using empathy and confidence to deal with unkind behaviour. <p>December's Question: Are habits always bad?</p> <ul style="list-style-type: none"> • We will be exploring the link between mental and physical health. 	<p>PE Circuit Training The children will take part in sustained periods of physical activity to further enhance their knowledge of the link between physical and mental health. The circuit training will challenge them to use running, jumping and throwing in isolation and in combination. The children will be encouraged to compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p>Volleyball During our volleyball sessions, the children will be using throwing and catching in isolation and in combination. As well as that, they will play competitive games and apply basic principles suitable for attacking and defending.</p>