

<b>Year 1</b>	<b>History</b>	<b>Toys - Past and present</b>	<b>Knowledge Organiser</b>
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### Historical summary

A **toy** is an item of entertainment used primarily by children that may also be marketed to adults under certain circumstances. Playing with toys can be an enjoyable way of training young children for life experiences. Different materials like wood, clay, paper, and plastic are used to make toys.

A traditional toy is often one made from wood or other natural fibres, this toy is not electronic and was traditionally hand made.

Over time this has developed to electronic toys often made from plastic. Evolving eventually into higher levels of technology such as tablets or toys that light up and play music.

Key facts	Key people
<p>Among the earliest known toys are <b>small stone and clay balls or marbles</b>. Marbles were found in a child's grave in Nagada, Egypt and date from 4000 BC.</p> <p><b>The stick</b> may be the world's oldest toy. Animals play with sticks, and we use them to play fetch with our dogs. Children find sticks an endless source of make-believe fun.</p> <p>Barbie. A <b>Barbie doll</b> is easily one of the most recognizable and best-selling toys in history. With over a billion dolls sold</p>	<p>This unit of work is more about who the children know and what toys they have had in the past.</p> <p>It is important for children to see old toys and have the opportunity to bring toys into school that belonged to other.</p> <p>Children should see the teacher and TAs favourite toy and have the opportunity to ask questions about this toy.</p> <p>Encourage parents to send in their own favourite toys.</p>

### Important questions

What are other peoples toys like?

How can we tell these toys are old?

What were our grandparents' toys like and how we know?

Who played with these toys a long time ago?

Vocabulary	
Today	on or in the course of this day
Yesterday	on the day before today
Then	after that; next; afterwards
Now	at the present time or moment
Old	having existed for a long time
New	now for the first time; not existing before
Time	existence and events in the past, present, and future
Years	the period of 365 days
Doll	a small model of a human figure
Game	an activity that engages people for fun.
Similar	having a resemblance in appearance or quality
Different	not the same as another or each other
Tablet	touch screen hand held computer
Smart toy	an interactive toy with electronics
Order	the arrangement of items or things in a sequence
Toy	an object for a child to play with
Change	Make someone or something different
Compare	note the similarity or dissimilarity between things
History	the study of past events and people
Historian	an expert in the study of history

### What I should know by the end of this unit.

Recognize that things change over time and this applies to toys as well. Compare and contrast toys and how they have developed over time. Describe and identify similarities and differences in toys.

Name some historical toys and what they are made from.