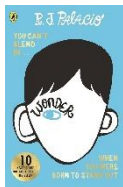


**English**

In English we will be finishing the book 'Kick' by Mitch Johnson and then beginning our new book 'Wonder' by R.J Palacio. This book explores a number of great themes as the children begin to approach their end of primary school and transitioning to high school at the end of the year.

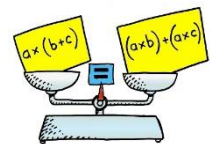
We will also be working hard to finish our suspense narratives inspired by the animation 'Alma' which we started last term before concentrating on Spelling, Punctuation and Grammar in preparation for the end of KS2 SATs tests in May.



**Maths**

During this half-term, we will look a number areas of the Year 6 maths curriculum:  
 Area and Perimeter: IN this unit we will recap of finding area and perimeter of rectangles looking at finding the area and perimeter of shapes such as triangles and parallelograms.  
 Volume: This unit will give us the opportunity to apply our knowledge of times tables to finding the volume of cuboids and solving related problems.  
 Geometry: This unit will give us the opportunity to recap coordinates but also look at how these change during translations and reflections. This unit also allows us to apply our knowledge of polygons as we draw these shapes.

On top of this we will spend a large amount of time recapping multiple other areas of the KS2 curriculum in preparation for the SATs tests.



of key  
the basics  
before  
other

**Art – Sculpture – the human form**

In this unit we will look at drawing techniques to give our drawings depth. We will learn how to:

- Use pencils and other media to create marks and lines.
- Use modelling materials to create human forms in the style of an artist.
- Draw accurate representations of sculptures from the Sainsbury Centre Collection.
- Talk confidently and make comparisons between the art of the 4 studied artists.



**History – Why was it said that the sun never set on the British Empire?**

In this unit the children will:

- **Identify and describe** the extent of the British Empire in 1921 and **explain** what it meant to be a colony;
- **Describe and explain** the main reasons why Britain wanted an empire and **evaluate and justify** their choice of those factors that they consider were most significant;
- Interpret a range of evidence to **reach a conclusion and make a judgment** as to why the British Empire has all but disappeared;
- **Identify and describe** the countries that currently belong to the Commonwealth and **explain** the purposes and benefits of being part of this organisation.



**Year 6  
Summer 1 - Learning Map**

**Computing**  
**Are computers good at maths?**

During this unit, the children will learn how data is stored, organised, and used to represent real-world situations.

By the end of this unit, our Year 6s will know:

- How to collect, present, analyse and evaluate data using a spreadsheet.
- How to use formulas and formatting to display data quickly and effectively.

This unit is extended from the previous half term.



**Geography – What is the price of Fashion?**

In this unit we will look at where clothes are manufactured and sold around the world. We will look at the supply chains involved and learn about some of the hidden costs in producing fast fashion.



**P.E**

**Football**

In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In football pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.



**Athletics**

In this unit, pupils are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. They learn how to improve by identifying areas of strength as well as areas to develop. Pupils are also given opportunities to lead when officiating as well as observe and provide feedback to others.

