Geography - Year 6





Big Idea: Human activity can enhance at the same time as it damages the environment.

What should I already know?

- Geography of the UK from previous years learning (capital cities, rivers, mountains, roads)
- Children briefly consider tourism impacts in Year 5 Greece unit
- Should know the Geography of Norfolk
- Should know how humans can impact the environment
- Local geography river unit in Year 4

What will I know by the end of this unit?

National parks of the UK

- What type of National parks are there?
- Locations of UK National parks
- A national park is a park or an area of land officially recognized and protected by a nation's government.
- Location of Norfolk broads

Why do people visit the Norfolk broads?



- Identify reasons why this area is so popular to different groups of people.
- List some ideas they have for activities on the broads (e.g. boating, fishing, wildlife, walking, pond dipping, bird watching)

How and why were they created



- The importance of the broads environmental, tourism, ecology, research.
- Why are the Broads a National park?

Is tourism important?



What impact is tourism having?

Is it all bad?

What are the threats?

Debate the reasons for and against tourism in the area

Key Vocabulary					
Broads	a group of shallow navigable lakes, connected by a network of rivers				
conservation	the protection of things found in nature				
endangered	species of plants and animals that are in danger of becoming extinct				
National Park	A National Park is an area of the countryside that is protected by law				
sustainable	the idea that humans must interact with the environment in a way that makes sure				
	there will be enough resources left for future generations.				
tourism	when people travel from where they live to another place for pleasure or relaxation				
wetland	an recognised area of land that is very wet				
Tourism products	a combination of goods and services demanded by a tourist during travel to and sta				
	at a destination				