


<p><u>English</u></p> <p>The children will be reading the book Skellig. They will be using this in their Guided Reading lessons as a core text and tackling the difficult questions the book poses.</p> <p>They will use this book alongside other key texts to begin to produce discussion texts. These texts will be balanced and give the reader trustworthy information to allow them to make their own minds up about a subject.</p>	<p><u>Maths</u></p> <p>During this half term the children will be learning about position and movement.</p> <p>The children will learning about coordinates for one-quadrant grids. They will then use coordinates to translate, rotate and reflect polygons on a grid.</p>	<p><u>Science</u></p> <p>What are things made from? How can we change them?</p> <p>By the end of this unit, they will know:</p> <ul style="list-style-type: none"> • Materials have different uses depending on their properties and state (liquid, solid, gas). • Some materials will dissolve in a liquid and form a solution while others are insoluble and form sediment. • Mixtures can be separated by filtering, sieving and evaporation. • Some changes are reversible and some are irreversible.
<p><u>Art</u></p> <p>Are you an Impressionist?</p> <p>By the end of this unit, they will know:</p> <ul style="list-style-type: none"> • Explain what impressionist artwork is. • Know how the impressionist artwork developed • Know some of the key impressionist artists: Claude Monet, Berthe Morisot, Camille Pissarro, etc. • Discuss and critique impressionist artwork using correct terminology. 	<p style="text-align: center;">Year 5 Spring 2 - Learning Map</p> 	<p><u>PSHE</u></p> <p>Why are you precious?</p> <p>The children will be learning that our differences make us special and we should not shy away from who we are. There are things that we cannot change about ourselves. Accepting whom we are and accepting others is vital to get on in life. Comparing yourself to other people is unhelpful.</p>
<p><u>RE</u></p> <p>Are you a stoic?</p> <p>The children will be learning about Stoicism and its history. They will be discussing what is controllable and what is not and using this to discuss how they should react in certain situations.</p> <p>They will be discussing whether or not they believe they themselves have a stoic outlook on life.</p>	<p><u>Geography</u></p> <p>Should we save Happisburgh?</p> <p>By the end of this unit, they will know:</p> <ul style="list-style-type: none"> • Some coastal erosion processes • Some coastal defence options • Be able to compare options and give a judgement as to which one should be used • That the management of natural processes is complicated and expensive, and requires lots of different factors to be considered • That natural processes shape the landscape • That people may have different views on an issue depending on where they live or work 	<p><u>PE</u></p> <p>Athletics</p> <p>The children will be practising various different disciplines in athletics, both track and field.</p> <p>Tchoukball</p> <p>During these lessons, the children will be learning the team sport tchoukball. They will be using throwing in teams and learning both attacking and defensive strategies.</p>