


<p>English The children will be reading the book 'The Boy at the Back of the Class' by Onjali Q Raúf</p> <p>Throughout this half term the children will be learning how to write a narrative characterisation. They will learn different tools to be able to do this effectively to help paint a picture of the main character so the reader can understand and imagine how the character looks, acts and feels. They will apply this learning to write a narrative characterisation of the narrator of the main book.</p>	<p>Maths</p> <p>During this half term the children will be learning about:</p> <p>time - children will learn to convert between 12hr and 24hr clock</p> <p>decimals - children will learn about tenths and hundredths. They will learn how to order and record decimals in different ways, they will begin to convert between tenths and hundredths and write fractions as decimals.</p>	<p>Science How do we hear different sounds?</p> <p>The children will learn that sound is caused by objects vibrating, even if those vibrations cannot be seen. They will learn that the vibrating object causes the air to vibrate, that these vibrations are called sound waves and that sound waves travelling to our ears is how we hear. They will learn how sounds travel through different states of matter - solids, liquids and gases. They will also learn about changes in pitch and volume.</p>
<p>RE What is different in Ramadan?</p> <p>By the end of this unit, they will know:</p> <ul style="list-style-type: none"> • How Islamic people show their devotion to Allah. • The five pillars of Islam • How Ramadan is celebrated. • How the five pillars of Islam are practiced in daily life. • How Ramadan compares to other celebrations of faith. 	<p style="text-align: center;">Year 4 Summer 1 - Learning Map</p> 	<p>Art How would William Morris represent the River Tiffey?</p> <p>This art unit explores the Arts and Crafts movement and printing. Children will learn about the Arts and Crafts movement and William Morris, comparing his work to modern counterparts such as Orla Kiely. The children will use local nature to inspire their own works made using lino block printing techniques.</p>
<p>Geography What is a river?</p> <p>By the end of this unit, they will know:</p> <ul style="list-style-type: none"> • The location of the world's largest rivers • How to locate and label the features of a river from source to mouth • How humans can manage and protect river environments 	<p>PSHE</p> <p>Aprils Question: Why don't people like 'stirring'? We will be discussing that sometimes people say mean things about other people to you. You don't need to share that with the target.</p> <p>May's Question: Should we tell on people? Some people tell on people a lot and get involved in situations that are nothing to do with them. But sometimes we have to speak out when the wrong thing is happening.</p>	<p>PE</p> <p>Badminton Badminton is a net and wall game. In this unit pupils develop their understanding of the principles of net and wall games. The children try to outwit their opponent by placing an object away from them to make it difficult for them to return.</p> <p>Netball Netball is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. The children try to outwit their opponent by maintaining possession and moving the ball towards goal to score.</p>