


<p>English The children will be reading the book 'The Girl Who Stole an Elephant' By Nizrana Farook</p> <p>Throughout this half term the children will be rewriting part of the story. They will be learning to create suspense; a writer must keep the reader wondering what is going to happen so they will read on. The writer's job is to make the reader feel scared or excited and the way the writer creates the plot, will help these emotions to keeping building for the reader as the story develops.</p>	<p>Maths</p> <p>During this half term the children will be learning about multiplication and division</p> <p>The children will be learning how to multiply and divide by 6, 7, 9, 11 and 12. They will begin to understand mathematical vocabulary such as 'quotient' in relation to division. They will learn how to calculate multiplication equations using the multiplication facts that they know.</p>	<p>Science What do our bodies do with the food we eat?</p> <p>By the end of this unit, they will know:</p> <ul style="list-style-type: none"> • the process of the digestive system including the teeth. • Humans have four types of teeth: incisors for cutting; canines for tearing; and molars and premolars for grinding (chewing). • Living things can be classified as producers, predators and prey according to their place in the food chain.
<p>Computing How are films made?</p> <p>By the end of this unit, they will know:</p> <ul style="list-style-type: none"> • How to add video and voice recordings onto an app. • How to cut and trim videos. <p>We are learning to create our own short trailers for a film about Ashleigh Primary School using the iMovie app.</p>	<p style="text-align: center;">Year 4 Autumn 2 - Learning Map</p> 	<p>Design and Technology (DT) Can you make a pen pot?</p> <p>By the end of this unit, they will know:</p> <ul style="list-style-type: none"> • That 3D shapes can be made from 2D nets. • How to strengthen sheet materials so that they can be used to make strong structures. <p>The children make a pen pot and use a variety of strengthening techniques such as laminating, corrugating and ribbing.</p>
<p>History When was the worst time to be a child?</p> <p>By the end of this unit, they will be able to:</p> <ul style="list-style-type: none"> • Recognise primary and secondary sources. • Summarise the validity of a source. • Compare different eras and their lifestyles. • Empathise with children from a particular era and make clear comparisons between them and now. <p>We will be learning about people in the past that had different lifestyles to how people live now and also societies had different attitudes.</p>	<p>PSHE</p> <p>November's Question What is discrimination? We will be discussing whether school should be a safe place for everyone. At school, we are lucky enough to meet and work with people from all different backgrounds.</p> <p>December's Question Is this a risk worth taking? We will be discussing the idea of peer pressure and that people shouldn't be friends with someone because of what that person has or what that person can do for them.</p>	<p>PE</p> <p>Gymnastics During gymnastic lessons pupils develop balancing, rolling, jumping and inverted movements and use these skills to create more complex sequences.</p> <p>Handball Handball is an invasion game. Through learning the game of handball the pupils develop their understanding of the attacking and defending principles of invasion games.</p>