Year 3 Science			Ashleigh
NC Unit - Plants	Do living things need	Biology	Prim
	different things to survive?		BJ School & NO

What should I already know?		Diagrams	
 Which things are living and which are not. A variety of common wild and garden plants, including deciduous and evergreen trees and how to identify them. The structure of common flowering plants, including trees (including leaves, flowers, fruits, roots, bulbs, seeds, stem, trunks and branches) Seeds and bulbs grow into mature plants Plants need water, light and a suitable temperature to grow and stay healthy. Different vegetation belts and climate zones around the world Plants and animals depend on each other to survive. 		Stgma Germination Style Style Ovary Ovary Stepsel S	
 Big ideas this works towards: Living things are special collections of matter that make copies of themselves, use energy and grow. 		<u>Vocabulary</u> Absorb - soak up or take in. Anther - the part of a stamen that produces and releases the pollen.	
What v The functions of the different parts of flowering plants. flower seed leaf stem roots What do different plants need to grow?	 vill I know by the end of the unit? The petals on a flower are usually bright - this is to attract bees and other insects so that they can collect pollen to make seeds. The seeds are then able to grow to make new plants. This is called germination. Leaves use carbon dioxide and sunlight to make food for the plant. The stem carries water and other nutrients from the roots to the rest of the plant. Leaves use this water to make food. The stem also helps to keep the plant upright so that the sunlight can reach it easier. The roots help to 'anchor' the plant in the soil. They also absorb water and nutrients from the soil for the stem to carry to the rest of the plant. air water sunlight nutrients from the soil room to grow suitable temperature The amount of each of these may vary depending on the type of plant. For example, cacti need less water than other plants. 	 Branches – parts that grow out from the tree trunk and have leaves, flowers, or fruit growing on them. Bulb - a root shaped like an onion that grows into a flower or plant. Carbon Dioxide - a gas produced by animals and people breathing out Climate Zones - sections of the Earth that are divided according to the climate. There are three main climate zones; polar, temperate and tropical. Common - something that is found in large numbers or it happens often. Deciduous - a tree that loses its leaves in the autumn every year Dispersed - scattered, separated, or spread through a large area Dissect - to carefully cut something up in order to examine it scientifically Evergreen - a tree or bush which has green leaves all the year round fertilisation - in plants, where pollen meets the ovule to form a seed flower - the part of a plant which is often brightly coloured and grows at the end of a stem flowering - trees or plants which produce flowers 	
How is water transported within plants? How do flowers help in the life cycle of flowering plants?	 Water is absorbed from the soil by the roots. It is then transported from the roots to the stem and then to the rest of the plant. The flower's job is to create seeds so that new plants can grow. Pollination occurs when pollen from the anther is transferred to the stigma by bees and other insects. The pollen then travels down and meets the ovule. When this happens, seeds are formed - this is called fertilisation. Seeds are then dispersed so that germination can begin again. 	fruit - something which grows on a tree or bush and which contains seeds or a stone covered by a substance that you can eat germination - if a seed germinates or if it is germinated, it starts to grow healthy well and not suffering from any illness. leaf / leaves - the parts of a tree or plant that are flat, thin, and usually green. life cycle -the series of changes that an animal or plant passes through from the beginning of its life until its death. Petal - thin coloured or white parts which form part of the flower	