


<p>English The children will be reading the book 'Tom's Sausage Lion' by Michael Morpurgo</p> <p>Throughout this half term the children will be focusing on how to write character descriptions. They will be learning to write creatively about different characters from different genres of stories. We will be focusing on skills such as: fronted adverbials, creative language and vocabulary and using grammatical devices such as adverbs and expanded noun phrases.</p>	<p>Maths During this half term the children will be consolidating their learning about time. They will then go on to cover specific topics of data analysis using pictograms and bar graphs. Following this they will progress their learning about fractions eventually leading onto angles at the end of the term.</p> <p>The children will be further cementing their knowledge of place value and the relationships between numbers as well as learning how to compare, order and sequence numbers and values. Weekly arithmetic lessons will continue to provide regular and consistent practise and recap on previously learned topics.</p>	<p>Science – plants By the end of this unit, they will know:</p> <ul style="list-style-type: none"> • Many plants, but not all, have roots, stems/trunks, leaves and flowers/blossom. The roots absorb water and nutrients from the soil and anchor the plant in place. The stem transports water and nutrients/minerals around the plant and holds the leaves and flowers up in the air to enhance photosynthesis, pollination and seed dispersal. • The leaves use sunlight and water to produce the plant's food. • Some plants produce flowers which enable the plant to reproduce. • Pollen, which is produced by the male part of the flower, is transferred to the female part of other flowers (pollination). This forms seeds, sometimes contained in berries or fruits which are then dispersed in different ways.
<p>History – Which is the most important Egyptian god?</p> <ul style="list-style-type: none"> • Compare and contrast what life was like in Ancient Egypt in comparison to today's society not only where we live but also in modern Egypt. • Summarise what we know about Tutankhamun from evidence provided. • Recognise and explain the significance of artefacts and what they tell us about history. • Reason/speculate as to how these artefacts have survived. 	<p style="text-align: center;">Year 3 Summer 1 – Learning Map</p> 	<p>Art – Botanical illustration</p> <ul style="list-style-type: none"> • Explain what Botanical Illustration is and why it is important • Talk about Botanical artists and works • Use careful observational drawing to create Botanical Illustrations • Mix and use watercolour paints to make primary and secondary colours including the use of shades, tints and hues. • Use watercolour paints to carefully colour botanical illustrations • Talk about the work of linked artists using key vocabulary. • Use their sketchbook to record observations, review and critique botanical artwork.

<p>Computing</p> <ul style="list-style-type: none"> • Understand how search engines work, how to use them and take information from them safely. • Understand what keyword searching is and how to select keywords to produce the best search results. • Understand that filters can keep you safe when searching for information and images on the internet. • Understand what an E-Book is and how it can be used to present information. 	<p>PSHE</p> <p>April question - How are you feeling? It's helpful to be able to talk about your emotions. My Hidden Chimp- our brain is made up of different parts. Our 'thinking brain' is in our frontal lobe and this is the part of our brain that helps us make thoughtful choices. Our 'chimp' brain is part of the limbic system and it is the part of our brain that is driven by emotion. Sometimes this part of our brain can stop us from using the thinking brain. The great thing is that with practice we can train our brains to respond calmly to emotional situations.</p> <p>May question - How are you going to make a difference to your community? How we can do good now and how can do good in the future. Everyone has the potential to make the world a better place.</p>	<p>PE</p> <p>Tennis Pupils will learn key skills such as racket control, hitting a ball and how to score points. Pupils are given opportunities to play informal games and will be taught the importance of being honest whilst playing to the rules.</p> <p>Athletics In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best.</p>
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