


<p>English The children will be reading the book 'Charlotte's Web' by E. B White.</p> <p>Throughout this half term the children will be focusing on how to write a non-chronological report. They will be learning to create informative and accurate texts with the purpose of informing the reader. We will be focusing on skills such as: fronted adverbials, technical language and vocabulary, facts, conjunctions, headings and subheadings.</p>	<p>Maths</p> <p>During this half term the children will be learning about measurements including length (mm,cm,m), mass (g,kg) and volume (ml,L). They will be looking at converting within units as well as applying this knowledge to problems.</p> <p>The children will be further cementing their knowledge of place value and the relationships between numbers as well as learning how to compare, order and sequence numbers and values. Weekly arithmetic lessons will continue to provide regular and consistent practise and recap on previously learned topics.</p>	<p>Science What is the dark?</p> <p>By the end of this unit, they will:</p> <ul style="list-style-type: none"> • Be able to recognise if something is a light source • Be able to explain how light reflects and refracts • Understand how human sight works • Be able to explain how shadows work • Understand the difference between opaque, translucent and transparent
<p>History The Vikings - Invaders of Settlers</p> <p>By the end of this unit, they will know:</p> <ul style="list-style-type: none"> • Who were the Anglo-Saxons and the Vikings and what are the similarities and differences between them. • What happened at Lindisfarne on the Vikings first arrival in Britain. • The reasons the Vikings left their homelands and came to Britain. 	<p style="text-align: center;">Year 3 Spring 1 - Learning Map</p> 	<p>Art How can something still depict emotion?</p> <p>By the end of this unit, they will</p> <ul style="list-style-type: none"> • Be familiar with the work of three sculptors • How posture and pose can portray emotion • Have created their own sculpture depicting an emotion
	<p>PSHE January Question Why should I apologise? Responsibility Ways to take responsibility for your actions. We all make mistakes, we are all learning. There are things you can do to put things right.</p> <p>February Question Why should we get things wrong at school? Perseverance Growth mindset Mistakes are the foundation of new learning. Struggling with new things is part of life and part of the process of learning.</p>	<p>PE Dodgeball Dodgeball is a target game. In this unit pupils will improve on key skills used in dodgeball such as throwing, dodging and catching. They learn how to apply simple tactics to outwit their opponents. In dodgeball, pupils achieve this by hitting opponents with a ball whilst avoiding being hit. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.</p> <p>Yoga Pupils discover how yoga can help them to develop balance, strength and flexibility. Pupils learn and explore yoga poses that will challenge each of these and work independently and with others to create their own yoga flows with consideration to how the poses are sequenced.</p>