


<p><b>English</b> The children will be reading the book 'The Ice Bear' by Jenny Morris.</p> <p>Throughout this half term the children will be focusing on how to write a setting description. They will be learning to create vivid descriptions that allow the reader to imagine that they are in that setting. They will be learning how to use descriptive language and technical writing elements to create interesting and detailed setting descriptions.</p>	<p><b>Maths</b></p> <p>During this half term the children will be learning about the four mathematical operations: <b>addition, subtraction, multiplication and division.</b></p> <p>The children will be further cementing their knowledge of place value and the relationships between numbers as well as learning how to compare, order and sequence numbers and values. They will also be applying these skills to reasoning questions.</p>	<p><b>Science</b> <b>What can magnets do?</b></p> <p>By the end of this unit, they will know:</p> <ul style="list-style-type: none"> <li>• The different types of forces that are at work in our world and the effect they have.</li> <li>• How forces operate in different environments and with certain factors: such as friction.</li> <li>• How magnets, the magnetic field and magnetic poles work.</li> </ul>
<p><b>Geography</b> <b>What makes Wymondham special?</b></p> <p>By the end of this unit, they will know:</p> <ul style="list-style-type: none"> <li>• How landmarks and services provide amenities and points of interest to residents and visitors.</li> <li>• How our communities are organised: cities, towns, villages, and what this looks like in a physical landscape.</li> <li>• Our position in Wymondham as it relates in the world and within the United Kingdom.</li> </ul>	<p style="text-align: center;"><b>Year 3</b> <b>Autumn 2 - Learning Map</b></p> 	<p><b>RE</b> <b>What does a religious person do?</b></p> <p>By the end of this unit, they will know:</p> <ul style="list-style-type: none"> <li>• How people of different religions practise their religion.</li> <li>• The holy books, places of worship, deities and prophets of six major world religions.</li> <li>• How religious ceremonies and holidays are celebrated across the world.</li> </ul>
<p><b>DT</b> <b>Can you make a moving greetings card?</b></p> <p>By the end of this unit, they will be able to:</p> <ul style="list-style-type: none"> <li>• Understand how a range of mechanisms work to move an object in different ways.</li> <li>• How we can fix mechanisms to a card to enable parts to move.</li> </ul> <p>We will be making winter holiday cards with at least one moving element, as the children choose from one of 5 mechanisms which align with their choice of decoration.</p>	<p><b>PSHE</b></p> <p>November's Question <b>What is bullying?</b> We will be discussing what constitutes bullying and how to identify it, as well as the different types we may see. We will be linking in identifying online bullying and talking about methods of reporting.</p> <p>December's Question <b>Why do we bother with manners?</b> We will be discussing the idea of pro-social behaviours, such as manners and how to be a proactive and kind part of a community.</p>	<p><b>PE</b> <b>Ball Skills</b></p> <p>In this unit pupils have opportunities to develop a variety of ball skills without the restrictions of specific rules related to well known games. They will develop their accuracy and consistency when tracking a ball, explore a variety of throwing techniques and learn to select the appropriate throw for the situation.</p> <p><b>Gymnastics</b></p> <p>In this unit pupils develop balancing, rolling and jumping. They use these skills individually and in combination. Pupils develop their sequence work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow.</p>