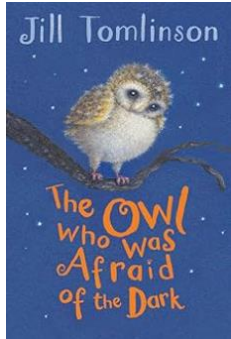


<p><b>English</b> <b><u>Non-Chronological Report</u></b></p> <p>This half term we will be reading <i>The Owl who was Afraid of the Dark</i> by Jill Tomlinson. To help us write our reports, we will build toolkit in our classroom, which will include...</p> <ul style="list-style-type: none"> <li>• Headings and Sub-Headings</li> <li>• Conjunctions</li> <li>• Formal Language</li> <li>• Facts</li> </ul> <p>We will also have some special visitors to help us find out some facts about owls.</p>	<p><b>Maths</b> <b><u>Time</u></b></p> <p>Our learning begins with recognising time to 5 minutes and progresses in a way that we will be able to tell time, sequence it and manipulate an analogue clock. We will then be learning how to find the duration of time, the end of a length of time, the beginning of a length of time and finally, compare lengths of time.</p> <p><b><u>Volume</u></b></p> <p>In this unit we will compare volume, measure in litres and millilitres, and solve word problems associated with volume.</p>	<p><b>Science</b> <b><u>Living things and their habitats</u></b></p> <p>During Science this term we will be answering the big question; Can living things stay healthy and live forever? By the end of this unit we will</p> <ul style="list-style-type: none"> <li>• know that a habitat is a place where living things can find all of the things they need to survive.</li> <li>• learn that a microhabitat is a very small habitat where minibeasts may live</li> <li>• be able to explain food chains and that all living things have a part to play in them</li> <li>• know that without food chains, other animals and plants may not be able to survive.</li> </ul>
<p><b>Music</b> <b><u>The Friendship Song</u></b></p> <p>During this unit we will be listening to and appraising various songs about friendship.</p> <p>We will be learning to find the pulse and rhythm of each song and clapping along in time.</p> <p>We will learn to perform <i>The Friendship Song</i> and play a glockenspiel to accompany it.</p>	<p style="text-align: center;">Year 2 Summer 1 - Learning Map</p> 	<p><b>D&amp;T</b> <b><u>Mechanisms - Wheels and axles</u></b></p> <p>During this unit we will be designing and making our own moving vehicles.</p> <p>We will learn that axles can be free axles (the axle freely turns within a bearing) or fixed axles (the axle is fixed to the chassis and the wheels turn around the axle) and will explore different ways of attaching free and fixed axles to vehicles.</p>
<p><b>Geography</b> <b><u>What is the journey to school like in a range of places around the world?</u></b></p> <p>We will be looking at how places around the world vary from each other according to their human and physical features.</p> <p>We will look specifically at <i>Kampong Ayer</i>, a village in Brunei. Which comprises neighbourhoods of traditional houses, schools and mosques built on stilts above the Brunei River.</p> <p>We will also answer the question; Why are some places hot around the world and why are some cold?</p>	<p><b>PSHE</b> <b><u>What is bullying?</u></b></p> <p>We will learn that there are different types of bullying. That bullying is not just physically hurting someone. Words and actions can affect how people feel.</p> <p><b><u>Is saying sorry enough?</u></b></p> <p>We will learn that actions speak louder than words. Saying sorry only means something if you act upon it.</p>	<p><b>PE</b> <b><u>Net and Wall Games</u></b></p> <p>We will learn</p> <ul style="list-style-type: none"> <li>• how to use the ready position to defend space on court</li> <li>• to work co-operatively with others</li> <li>• recognise the best position and space to stand in to defend my side of the court</li> </ul> <p><b><u>Athletics</u></b></p> <p>We will learn</p> <ul style="list-style-type: none"> <li>• to develop the sprinting action</li> <li>• to work to my personal best</li> <li>• to understand what good technique looks like and can recognise it when I see it</li> </ul>

--	--	--