

Geography – Year 2



What is the journey to school like in different places around world?

Big Idea: Place vary from each other according to their human and physical features.

Case study: Kampong Ayer

What should I already know?

- Where the UK is situated in the world
- The local geography of school and the surrounding area
- Hot and cold locations and how they relate to the poles and equator

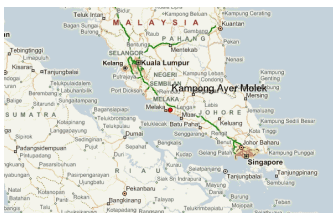
What will I know by the end of this unit?

The seven continents and five oceans



- Climate zones in relation to the polar and equatorial regions of the world
- Locate hot and cold climate zones on a map
- There are two 'Tropic' lines on the earth (Tropic of Cancer and Tropic of Capricorn)
- Locate and label the Arctic circle and Antarctic circle

The physical features of Kampong Ayer



- Locate Kampong Ayer on a map and know which continent/country/island it is on
- The climate and weather
- Compare the journey to school with that of Ashleigh

Human geographical features and adaptations of Kampong Ayer



- Learn about the unique features of this village
- Transport in Kampong Ayer
- Compare how children might get to and from school

Key Vocabulary

adapt	make (something) suitable for a new use or purpose; modify.
building	a structure with a roof and walls, such as a house
climate	the weather conditions in an area over a long period.
continents	any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia, Antarctica).
ocean	a very large expanse of sea, in particular each of the main areas into which the sea is divided geographically.
transport	take or carry (people or goods) from one place to another by means of a vehicle, aircraft, or ship.
weather	Weather is what the sky and the air outside are like, such as cold and cloudy.