


<p>English Diary Entry</p> <p>This half term we will be reading <i>The Invisible</i> by Tom Percival. To help us write diaries, in the role of different characters, we will build toolkit in our classroom, which will include...</p> <ul style="list-style-type: none"> • First person. • Past tense. • Paragraphs. • Observations, thoughts and feelings. • Date and introduction for each entry. • Chronological order. 	<p>Maths Properties of 3D shapes</p> <p>This follows on from the previous chapter on 2D shapes. In a similar manner, pupils will be recognising, describing and grouping 3D shapes, forming structures with them and making patterns using 3D shapes.</p> <p>Fractions</p> <p>Children will start by making equal parts, focusing on making halves, quarters and thirds. They will then learn to name fractions of the same denominations. After this, children will learn about equal fractions, primarily looking at halves and quarters. They then move on to comparing and ordering fractions and counting wholes and parts.</p>	<p>Science What was alive, dead or never alive?</p> <p>Plants are living things and require things to grow.</p> <ul style="list-style-type: none"> • Plants require things such as water, warmth, nutrients from soil and light to grow. • If they do not have one or more of these things, they may stop growing. • Plants can: <ul style="list-style-type: none"> • move • grow • react to their surroundings (sense) • absorb nutrients • reproduce
<p>Music 'Zootime'</p> <p>Style: Reggae</p> <p>Skills: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars. To learn how songs can tell a story or describe an idea.</p> <p>Knowledge: To know that we can create rhythms from words, our names, favourite food, colours and animals. To know that unison is everyone singing at the same time. Learn the names of the notes in their instrumental part from memory or when written down.</p>	<p style="text-align: center;">Year 2 Spring 2 - Learning Map</p> 	<p>RE - Christianity</p> <p>Is it possible to be kind to people all of the time?</p> <p>Children will explore some stories from the bible to understand what Christians learn from the bible. The teachings of Jesus in the Gospels are a guide to Christians on how to live a good life:</p> <p>How the world was created</p> <p>Life after death</p> <p>How to live their lives: kindness, generosity.</p> <p>That Jesus could work miracles</p> <p>About Jesus' birth, life and death.</p>
<p>History - The Victorians How has Norfolk changed since Victorian times?</p> <p>Children will be able to:</p> <ul style="list-style-type: none"> Describe what life was like for those working in the work houses Describe what life was like in Victorian schools. <p>Use pictorial sources to gain greater insight into the life of people during the Victorian era.</p> <ul style="list-style-type: none"> Recognise when the Victorian era started and ended. 	<p>PSHE</p> <p><u>Will I get in trouble if I tell the truth?</u></p> <p>Children will learn that everyone makes mistakes. Being truthful and owning up to mistakes is important. People respect honesty.</p> <p>We will discuss that it is important to talk about secrets that upset you.</p> <p><i>'Speak up, someone can help'</i></p>	<p>PE <u>Invasion games</u> (Deer class have Karate)</p> <p>Children will use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and learn to play to the rules.</p> <p><u>Dance</u></p> <p>Pupils explore space and how their body can move to express an idea, mood, character or feeling. They will use counts of 8 consistently to keep in time with the music and a partner. Pupils will also explore pathways, levels, shapes, directions, speeds and timing.</p>