



<p>English</p> <p>Setting Descriptions</p> <p>This half term we will be reading the book Leaf by Sandra Dieckmann. We will be inventing new and unusual descriptions about unknown places. As writers, we will be able to create atmospheres that really engage the reader. Our settings will come to life by looking through the eyes of a character or by how a character reacts and feels in a setting.</p>	<p>Maths</p> <p>Temperature</p> <p>Pupils will learn to measure temperature. They will learn about Celsius, how to read thermometers and look at the different kinds of temperatures we can measure.</p> <p>Pictograms</p> <p>Pupils will learn how to read, interpret, analyse and construct their own picture graphs with confidence.</p> <p>2d shapes</p> <p>Children will focus on 2D shapes and their different properties. They will explore how to draw shapes, make patterns with shapes and turn shapes using familiar language. We will identify sides, vertices and lines of symmetry.</p>	<p>Science</p> <p>How can we change the shape of some materials?</p> <p>By the end of this unit, they will know:</p> <ul style="list-style-type: none"> • Objects made of some materials can be changed in shape by bending, stretching, squashing and twisting. • Materials can be natural or human-made. • How to sort materials by their properties. • Objects can be made of different materials depending on the suitability for the task. <p>We are learning all materials have different properties. These properties can change.</p>
<p>Music</p> <p>'I Wanna Play in a Band'</p> <p>Style: Rock</p> <p>Topic and cross-curricular links: Teamwork, working together. The Beatles. Historical context of musical styles.</p> <p>Clapping Rhythms:</p> <ul style="list-style-type: none"> • Copy and clap back rhythms • Clap the rhythm of your name • Make up your own rhythms 	<p style="text-align: center;">Year 2</p> <p style="text-align: center;">Spring 1 - Learning Map</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>Art</p> <p>How does changing the composition impact on the art piece?</p> <p>Andy Goldworthy is a British artist, known for his sculptures and photography. He is an environmentalist, which is someone who wants to protect the environment around them.</p> <p>Children will explore how altering the composition impacts on the final piece. Children will scavenge for objects to create their natural artworks and then try to create something new using the same items.</p>
<p>Geography</p> <p>Where are all the eggs?</p> <p>By the end of this unit, they will know:</p> <ul style="list-style-type: none"> • Why maps are important what they help us with • Where to find maps • How some human and physical features can be shown on a map • What to include on a map, including a basic understanding of scale • How to make and use a basic map key. • How to make a basic map for a purpose • How to use a map to navigate around the school 	<p>PSHE</p> <p>January's question - What helps us to grow and stay healthy?</p> <p>We need to think about food and drink, exercise, sleep and rest to stay healthy.</p> <p>February's questions - Is the first person to finish the best learner?</p> <p>We learn through making mistakes and when we find something easy we may not be challenging ourselves enough.</p>	<p>PE</p> <p>Ball skills</p> <p>Children will develop their fundamental ball skills such as throwing, catching, rolling, hitting a target, dribbling with both hands and feet and kicking.</p> <p>Target games - Fox Class</p> <p>Pupils will develop their understanding of the principles of defending and attacking for target games. Pupils use both underarm and overarm actions and are given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge.</p> <p>(Deer class - Karate instead of target games)</p>

