



## Year 2– Self– Portraits

### Big question:

What is shading? How can we use shading to improve our portraits?

### Key Concept:

Shading can add realism to our portraits

### Key skills

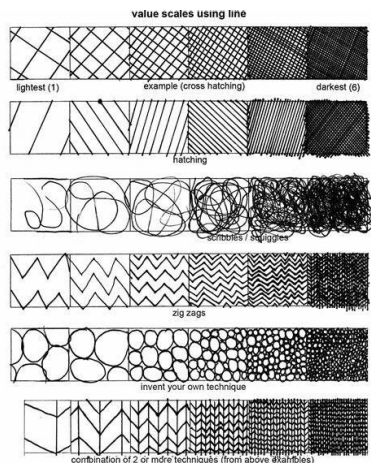
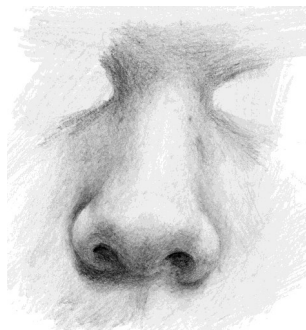
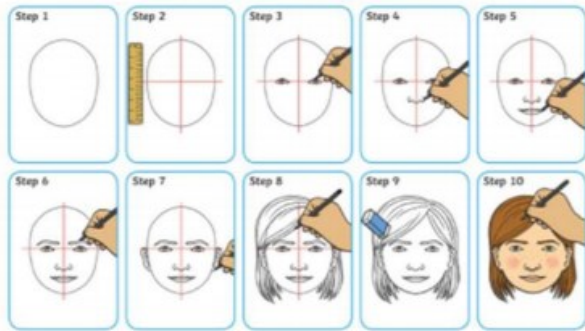
Use pencils to create marks and lines, with increasing control over density

Use key phrases to talk about and be able to compare art works

Understand how to and effectively create tone in a variety of media

Know key facts about 4 key artists

#### How to Draw a Self-Portrait



### Key Vocabulary

### Definition

portrait	A piece of artwork showing a person.
self-portrait	A portrait that the artist creates of themselves.
2-dimensional	A shape is <b>flat</b>
3-dimensional	A form has <b>depth</b>
proportion	The size and position of parts of the whole image in relation to one another.
Medium / media	Materials we use in Art e.g. paint and pastels
shading	Drawing darker pencil marks to show darker tones.
tones	The lightness and darkness of something.
realistic	Being like the actual object.

### Artists' work we looked at...



Self-portrait?  
C.1512  
Leonardo da Vinci  
Movement: Renaissance  
Da Vinci drew people in his community and included them in his paintings.



Self-portrait  
1630  
Rembrandt  
Movement: Dutch Golden Age  
Rembrandt sometimes added himself into his paintings as an extra figure!



Self-portrait  
1934  
Kathe Kollwitz  
Movement: Expressionism  
Showed the lives of poor people and those affected by War.



A set of 6 self-portraits  
1967  
Andy Warhol  
Movement: Pop Art  
Warhol enjoyed 'POPular' objects and celebrity culture. He used them in his work.