

<p><b>English</b></p> <p>This term in English we are still focussing on becoming confident writers using:</p> <ul style="list-style-type: none"> <li>• Finger spaces</li> <li>• Full stops</li> <li>• Capital letters</li> </ul> <p>We will carry on creating different pieces of 'Showcase Writing', where we will use our Story Time texts as inspiration to create a variety of different texts. This half term our texts will be:</p> <ul style="list-style-type: none"> <li>- The Elves and the Shoemaker</li> <li>- The Snail and the Whale</li> <li>- The Koala Who Could</li> <li>- You can do anything</li> <li>- Splash</li> <li>- What the Ladybird Heard</li> </ul>	<p><b>Maths</b></p> <p>In maths, we will identify, show and compare numbers to 100. We will begin to look at telling time to the hour and half hour, ordering events and estimating and comparing time. Then, we will look at recognising different coins and notes.</p>	<p><b>Science</b></p> <p><u>Plants - what is alive?</u></p> <p>In this unit, we will learn about some common plants and trees. The children will learn the difference between deciduous and evergreen trees and what plants need to grow and survive. They will also learn what each part of the plant is called.</p>
<p><b>Geography</b></p> <p><u>Where in the world is Paddington Bear?</u></p> <p>In geography, we will be learning about the seven continents and five oceans. We will study the natural and human environment; identifying these on pictures and maps. The children will also look at atlases and plan Paddington's journey.</p>	<p style="text-align: center;">Year 1 Summer 1 - Learning Map</p> 	<p><b>Music</b></p> <p>In music, we look at different style in each unit. This half term we will be looking at Blues, Baroque, Latin, Bhangra, Folk and Funk. We will be learning a piece of music called 'In the Groove' by Joanna Mangona.</p>

**Art*****Nature and colour theory***

*In this art unit, we will look at primary and secondary colours. The children will learn how to mix the primary colours to create secondary colours, and which colours are complementary. We will look at the different colours in nature and how to mix these different colours ourselves.*

**PE*****Athletics***

*In this unit, the children will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, they will engage in performing skills and measuring performance, competing to improve on their own score and against others.*

***Dance***

*The children will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. The children will copy and repeat actions linking them together to make short dance phrases.*