Ashleigh Times Table Curriculum Map

| Year Group | Curriculum |
| :---: | :---: |
| Year 1 | Count in multiples of $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s . |
| Year 2 | Count in steps of 2,3 , and 5 from 0 , and tens from any number, forward or backward. <br> Recall and use multiplication and division facts for the 2,5 and 10 multiplication tables. |
| Year 3 | Count from 0 in multiples of $4,8,50$ and 100. <br> Recall and use multiplication and division facts for the 3,4 and 8 multiplication tables. <br> Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers. |
| Year 4 | Count in multiples of 6, 7, 9, 25 and 1000. <br> Recall multiplication and division facts for multiplication tables up to $12 \times 12 .$ <br> Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 ; dividing by 1 ; multiplying together three numbers. <br> Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. |
| Year 5 | Multiply and divide whole numbers and those involving decimals by 10,100 and 1000. <br> Multiply and divide numbers up to 4 digits by a one- or two-digit number using a formal written method. |
| Year 6 | Multiply and divide multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication. |

