



Ashleigh Primary School and Nursery

Person Specification - Teacher

	Essential	Desirable
	DBS check and references	
Qualifications	QTS	Evidence of further professional development
Professional Characteristics	<ul style="list-style-type: none"> • Knowledge and experience of teaching in a primary school • Strong understanding that rigorous assessment informs planning • Planning reflects personalised learning and inclusive practise • Knowledge and understanding of how children learn best and a commitment to ensuring that all children make progress from all starting points • Up to date knowledge of evidence informed practise and curriculum theory • Commitment to team and whole school planning • Experience of successful management of other adults in a classroom • Understanding and implementing SMART targets for IEPs (All About Me Sheets) • Sound knowledge of intervention strategies • Ability to organise events e.g. school trips, assemblies for parents, school plays, family learning events • Understanding of <ul style="list-style-type: none"> • Equal opportunities • Diversity • Partnerships – professional, governors, parents, wider community • Willingness to take part in the life of the whole school • Competent use of ICT • Ability, willingness and experience of leading a subject area. • A commitment to our culture of continuous improvement; a reflective practitioner with a clear understanding of own areas for development • Demonstrate the professional agility to work in dynamic and ever-changing situations with maturity, professionalism and understanding 	Knowledge and experience of: Phonics teaching
Personal Qualities	<ul style="list-style-type: none"> • Ability to be flexible • Conscientious • Enthusiastic • Good role model • Good communication skills with children and adults • Good team member • Honesty and integrity. 	