



## Project: Easter

### The Big Idea

Why and how is Easter celebrated?

### Content

- Children will learn about Christianity, the idea of God and the Easter story and make links with their learning at Christmas time.
- Children will learn that people have different beliefs and celebrate special times in different ways.
- Children will learn to make connections between how their family and other families celebrate Easter, drawing upon their learning about Christmas celebrations.

**Early Learning Goal Links** (*Progression of Skills Document will have more in-depth 'I can' statements'*)

**Listening, Attention and Understanding:** Make comments about what they have heard and ask questions to clarify their understanding.

**Speaking:** Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

**Past and Present:** Know some similarities and differences between things in the past and now.

**People, Cultures and Communities:** Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read to them in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories and non-fiction texts.

### The learning in this unit will prepare the children to learn these things in the future:

**Year 1 RE:** The idea of 'God' and what this means to other people. People celebrate in different ways. The Easter story. Traditions and festivities associated with Holi and Easter.

### WHAT PUPILS NEED TO KNOW OR DO TO BE SECURE

Show understanding of the **concept** using key vocabulary correctly

#### By the end of this unit, the children at the expected standard will:

- I know that Easter is a Christian festival that takes place in the Spring time.
- I know that Spring time represents new life.
- I know that Christians believe Jesus is the Son of God.
- I know that the Easter story is a story from the bible.
- I know some of the main parts of the Easter story and can name some of the people in the story.
- I know some Easter traditions e.g. food, gifts, decorations.
- I know how I celebrate Easter.
- I know some things that are the same and different between the celebrations we have learnt about in Reception (Christmas, Diwali, Easter).
- I know how Easter is celebrated differently in different families or countries.
- I am interested and respectful about different ideas to do with people's beliefs and ways of celebrating.

#### Tier 2 and tier 3 vocabulary explicitly taught:

Special	Believe Pray God Christian Celebration
Different	
Similar	
Same	
Family	
Jesus	
Easter	