



Project: Castles and Dragons

The Big Idea

There are things in the past that are the same as life and things now and there are things in the past that are different to life and things now.

The Past - What was life like in a castle long ago?

'Myth and Legend' – Tell Me a Dragon – What would your dragon look like? What would your dragon do? Where would it live? What would it eat?

Content

- Children will learn how to notice and comment on images of castles in the past and now, drawing comparisons and using correct tense.
- Children will learn about the lives of people who used to live in a castle and who still live in a castle now.
- Children will learn similarities and differences between things in the past and now in relation to life in a castle.
- Children will learn how to compare and contrast characters from stories (in relation to castles and dragons).
- Children will learn about mythical dragons and enhance their imagination and creativity through this learning.

Early Learning Goal Links (*Progression of Skills Document will have more in-depth 'I can' statements'*)

Understanding the World – Past and Present: Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

Expressive Art and Design - Creating with Materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Expressive Art and Design - Being Imaginative and Expressive: Invent, adapt and recount narratives and stories with peers and their teacher.

The learning in this unit will prepare the children to learn these things in the future:

History: 'The Past' They know about similarities and differences between themselves and others, among families, communities and traditions. Children have gained an understanding of how time can change things and how we move through time. Children learn a range of skills of how to identify old and new items and look at them in a more critical light. This in turn helps children with the skills they will need to assess artefacts and information in relation to the Great Fire of London and Great Explorers. Whilst the Historical content is not directly linked the skills are the key connection between Reception and Year 1.

English: Creativity, imagination, exposure to story telling, drawing on likes and dislikes of a story, fiction versus non-fiction.

WHAT PUPILS NEED TO KNOW OR DO TO BE SECURE

Show understanding of the **concept** using key vocabulary correctly

By the end of this unit, the children at the expected standard will:

- I know things that are the same about life the past and life now.
- I know that castles were built long ago.
- I know that castles were built for protection, I know why castles were built on a hill or higher ground, I know that castles were built out of strong material such as stone.
- I know some features of a castles including the moat, arrow slits and portcullis. I know some reasons for a castle having the features listed here.
- I know what life was like in a castle and I can name some of the job roles that would have been there and still are.
- I know that the dragons I read or hear about in stories are mythical figures.

Tier 2 and Tier 3 vocabulary explicitly taught:

Castle, moat, arrow loop, turret, drawbridge, portcullis, tower, knight, armour, sword, shield, flags, dungeon

Roles: King, Queen, Lord, Lady, princess, prince, servant, cook, gardener, stable hand

Dragons: komodo dragon, bearded dragon, reptile, lizard,

Story based vocabulary: mythical, dragon, fearsome, scary, horns, scales, tail, claws, egg

- I know that there are reptiles called a komodo dragon and a bearded dragon.
- I can use my imagination to invent, describe and create images of dragons and begin to tell stories about dragons.

