

Christmas activities for home ☺

Make a stable out of junk modelling.

Create finger puppets or stick puppets of the people in the Nativity story.

Retell the Christmas story.

Write your Christmas cards.

Make a paperchain.

Write your letter to Father Christmas!

Our next project is our most favourite time of year – Christmas! We will be learning about Christianity, that Christians believe Jesus is the Son of God and that they believe that Christmas time is a time to celebrate the birth of Jesus.

We will be learning that people have different beliefs and celebrate special times in different ways. We will also be comparing how Christians celebrate Christmas with how Hindus celebrated Diwali (our learning a few weeks ago).

We will learn to make connections between how our family and other families celebrate Christmas. We will be asking them to share how they celebrate Christmas and what traditions their families have.

We hope you are looking forward to all of our Christmas activities and crafts we have planned ☺



Question and Discussion Time

Do you celebrate Christmas and, if so, how?

What traditions do you have at Christmas?

What things are the same or different about how you celebrate Christmas and how your friends celebrate Christmas?

Who were the people in the Nativity story? What animals were in the story?

What were the main events that happened in the Nativity story?

PE

Squirrels: Monday

Hedgehogs: Tuesday

We have hall slots on the above days. **Your child does not need a PE kit until January.** We will be using our hall slots to rehearse for our Nativity play.

Remember to book your tickets to come and watch us in our Nativity!

Please bring costumes as soon as possible ☺

Autumn 2 Nativity, Christmas Celebrations and Christmas around the World

Key objectives we will develop during this project include the following:

I can engage in story times, joining in with phrases and actions.

I can use new vocabulary throughout the day.

I can play with children who are playing with the same activity.

I can write taught letters using correct formation.

I can answer questions about the stories read to me.

I am beginning to write labels and words, and then captions using taught sounds (phonetically plausible).

I can recognise shapes, being able to name and describe them: triangle, circle, square, rectangle.

Talk about the Nativity story.

I know how Christmas is celebrated differently in different families or countries.

I am interested and respectful about different ideas about beliefs and ways of celebrating.



Key Vocabulary

Special, different, similar, same, family, Jesus, Nativity, Shepherds, stable, manger, Inn, Bethlehem, Mary, Joseph, donkey, Christmas, believe, worship, pray, God, Christian, flock, celebration.

Seesaw

Each week, on Seesaw, we will communicate our specific weekly learning for Phonics and Maths. We will also share a Big Question to discuss which will help your child start to think about our Project Learning for the following week.

We will also use Seesaw to communicate any messages.