



Project: Nativity, Christmas Celebrations and Christmas Around the World

The Big Idea

Why and how is Christmas celebrated?

Content

- Children will learn about Christianity, the idea of God and the Nativity story.
- Children will learn that people have different beliefs and celebrate special times in different ways.
- Children will learn to make connections between how their family and other families celebrate Christmas

Early Learning Goal Links (*Progression of Skills Document will have more in-depth 'I can' statements'*)

Listening, Attention and Understanding: Make comments about what they have heard and ask questions to clarify their understanding.

Speaking: Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Past and Present: Know some similarities and differences between things in the past and now.

People, Cultures and Communities: Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read to them in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories and non-fiction texts.

Being Imaginative: Invent, adapt and recount narratives and stories with peers and their teacher. Perform songs, rhymes, poems and stories with others and try to move in time to the music.

The learning in this unit will prepare the children to learn these things in the future:

Year 1 RE: The idea of 'God' and what this means to other people. People celebrate in different ways. The Nativity story.

WHAT PUPILS NEED TO KNOW OR DO TO BE SECURE

Show understanding of the **concept** using key vocabulary correctly

By the end of this unit, the children at the expected standard will:

- I know that Christians believe Jesus is the Son of God and was born on Christmas Day.
- I know that that the Nativity story is a story from the bible.
- I can say who the people and animals are in the Nativity story.
- I know the main parts of the Nativity story.
- I can remember and perform songs from the Nativity story, using my voice and actions.
- I know about Christmas traditions e.g. food, gifts, decorations and can talk about them.
- I can tell someone how I celebrate Christmas.
- I know some things that are the same and different between Christmas and Diwali celebrations.
- I know how Christmas is celebrated differently in different families or countries.
- I am interested and respectful about different ideas about beliefs and ways of celebrating.

Tier 2 and tier 3 vocabulary explicitly taught:

Special	Believe
Different	Worship
Similar	Pray
Same	God
Family	Christian
Jesus	Flock
Nativity	Celebration
Shepherds	
Stable	
Manger	
Inn	
Bethlehem	
Mary	
Joseph	
Donkey	
Christmas	