



Reading in EYFS



Each term we cover two or three projects, which are identified below. Each project has one or two key texts that are used as part of the learning for that project; these texts include fiction and non-fiction.

- Poems are incorporated during the week as part of the project learning or as a separate story time.
- Nursery rhymes are recited during the day and are not isolated to the terms they are planned in below; they are noted below to ensure children are exposed to a variety of nursery rhymes during their time in Reception.
- Maths texts are shared during Maths sessions or as an additional story time, to support the teaching of a Maths concept.

Story time texts are mapped to ensure children are exposed to a wide range of quality texts.

Story Time Structure

(Texts shared at the end of each day)

Monday: The text is introduced and shared with a focus on reading for enjoyment

Tuesday: The text is reread with a focus on story language, repeated phrases, character identification, comprehension questions and story sequence.

Wednesday: The text is recapped with a focus on what the children can remember, how the text made them feel, what they enjoyed or didn't enjoy.

Thursday and Friday: Children are given the opportunity to select the story time text from the class book boxes. These are boxes which the children have access to throughout the day and are changed half termly.

Reading for Pleasure

Stories are read at other times through the day, and these are selected by the children during enhancement times and are not mapped or identified on this document. We do this to foster a love of reading and allow children independent choice to develop their own interests in a range of books.

Children also take a library book home each week and books are shared within the library session to expose children to a wide variety of texts they might want to take home and share with their family.

The following acronyms have been used to indicate the area of learning from the Early Years Foundation Stage Curriculum:

C&L	Communication and Language	UfW	Understanding the World
L&A	Listening and Attention	PC&C	People, Cultures and Community
U	Understanding	NW	The Natural World
PSED	Personal, Social and Emotional Development	P&P	Past and Present
L	Literacy	EA&D	Expressive Art and Design
C	Comprehension	CM	Creating with Materials
WR	Word Reading	BI&E	Being Imaginative and Expressive

READING AT ASHLEIGH PRIMATRY SCHOOL & NURSERY

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Projects	<ul style="list-style-type: none"> - All About Me and My Family - Autumn - Farms and Harvest 	<ul style="list-style-type: none"> - People Who Help Us Celebrations - Christmas 	<ul style="list-style-type: none"> - Seasonal Changes: Winter Weather - Arctic/Antarctic Countries and Animals - Chinese New Year - Castles: Past and Present 	<ul style="list-style-type: none"> - Seasonal Changes: Spring Weather - Traditional Tales - Gardening, Growing and Fantastic Food 	<ul style="list-style-type: none"> - Animals: Growing - Minibeasts - Woodlands and Farms 	<ul style="list-style-type: none"> - Transport, Travel and Road Safety - Our Wonderful World and Holidays
Text Project 1	Only One You – Linda Kranz	The Little Red Hen – Ronne Randall	Poles Apart – Jeanne Willis & Jarvis The Great Explorer – Chris Judge	The Three Little Pigs The Three Billy Goats Gruff Goldilocks and the Three Bears Little Red Riding Hood Mara Alperin & Mark Chambers	Christopher's Caterpillars – Charlotte Middleton The Odd Egg – Emily Gravett	Fatou Fetch the Water – Neil Griffiths & Peggy Collins
Purpose and Curriculum Links	Diversity – PSED/PC&C All Different, All Equal, All Learning	L – C EA&D – BI&E	NW	L – C EA&D – BI&E	UtW - NW	UtW – NW, PC&C PSED
Text Project 2	The Enormous Turnip – Irene Yates	The Jolly Christmas Postman – Allan & Janet Ahlberg The Nativity – (The Bible) May Eliot & Richard Johnson	The Very Last Castle – Travis Jonker & Mark Pett Tell Me a Dragon – Jackie Morris	The Tiny Seed – Eric Carle Jack and the Beanstalk – Mara Alperin & Mark Chambers	Peter Rabbit, Squirrel Nutkin, Miss Tiggywinkle - Beatrix Potter	Clean Up – Nathan Bryon & Dapo Adeola
Purpose and Curriculum Links	Traditional Tale - L Harvest – PC&C, NW	UtW – PC&C	P&P	UtW - NW	UtW – NW PSED	UtW – NW PSED
Non-Fiction Texts	Me on the Map – Joan Sweeney	Busy People: Firefighters, Police Officers, Doctor – Lucy M.George Emergency! – Margaret Mayo	Peep Inside the Castle – Anna Milbourne Additional Project Text: The Great Race – Emily Hiles or Christopher Corr UtW – PC&C	From Seed to Sunflower - Camilla de la Bedoyere	National Geographic: Farm Animals – Joanne Mattern	One Day on Our Blue Planet...in the Savannah/in the Ocean – Ella Bailey
Purpose and Curriculum Links	UtW – NW PSED	UtW – PC&C PSED	UtW – PC&C	UtW - NW	UtW - NW	UtW - NW
Poems/Rhyme	In every house, on every street – Jess Hitchman & Lili La Baleine	Let's Celebrate – Debjani Chatterjee Zim, Zam, Zoom Poems – James Carter & Nicole Colton	We're Going on a Bear Hunt – Michael Rosen & Helen Oxbury	Poems Out Loud Laurie Stansfield & Various Poets	Twist and Hop, Minibeast Bop – Tony Mitton & Guy Parker-Rees	Wonky Donkey – Craig Smith & Katz Cowley
Purpose and Curriculum Links	PC&C L-C	Cultural, diversity, festivals – PSED, PC&C	UtW - NW L – C EA&D – BI&E	L – C EA&D – BI&E	L – C EA&D – BI&E	L – C EA&D – BI&E
Nursery Rhymes	One, two, three, four, five. Head, shoulders, knees and toes.	One, two: Buckle My Shoe. Miss Polly had a Dolly.	Wind the Bobbin Up Five Currant Buns	Hickory, Dickory Dock	B-I-N-G-O Incy Wincy Spider	I hear thunder. I'm a little teapot.

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Maths (once a half term)	Ten in the Bed – Penny Dale	Ten Little Elves/Ten Little Penguins – Mike Brownlow & Simon Rickerly	365 Penguins – Jean-Luc Fromental & Joelle Jolivet	(No additional text) - traditional tales links	Billy's Beetle – Mick Inkpen Handa's Hen – Eileen Brown	The Hundred Decker Bus – Mike Smith How Big is a Million – Anna Milbourne & Serena Riglietti
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Reception Story Time Texts						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	All Are Welcome – Alexandra Penfold/Suzanne Kaufman	Whatever Next! – Jill Murphy	One Snowy Night – Nick Butterworth	Rumpelstiltskin – Mara Alperin & Mark Chambers	What the Ladybird Heard – Julia Donaldson	Tiddler – Julia Donaldson
Week 2	Owl Babies – Martin Waddell	The Owl Who Was Afraid of the Dark – Jill Tomlinson	There's a Bear on My Chair – Ross Collins	The Elves and the Shoemaker – Mara Alperin & Mark Chambers	How Many Legs – Kes Grey & Jim Field	Giraffe's Can't Dance - Giles Andreae and Guy Parker-Rees
Week 3	The Leaf Thief – Alice Hemming & Nicola Slater	How to Catch a Star – Oliver Jeffers	Oh No! Shark in the Snow – Nick Sharratt	The Gingerbread Man - Mara Alperin & Mark Chambers	Superworm – Julia Donaldson	The Snail and the Whale – Julia Donaldson
Week 4	Red Leaf, Yellow Leaf – Lois Elhert	Can't You Sleep Little Bear – Martin Waddell	Zog – Julia Donaldson	Oliver's Fruit Salad/Vegetables – Vivian French and Alison Bartlett	Arghhh Spider! – Lydia Monks	The Lion Inside – Rachel Bright & Jim Field
Week 5	The Very Helpful Hedgehog – Rosie Wellesley	The Night Before Christmas – Clement C Y Moore and Sue Buswell	Mr Wolf's Pancakes – Jan Fearnley	Supertato – Sue Hendra and Paul Linnet	After the Storm – Nick Butterworth	The Koala Who Could - Rachel Bright & Jim Field
Week 6	Tattybogle – Sandra Ann Horn and Ken Brown	Jesus' Christmas Party - Nicholas Allan and Sue Buswell	Mama Panya's Pancakes –	Oi Frog! – Kes Gray and Jim Field	Brown Bear, Brown Bear – Eric Carle	A Little Bit Brave – Nicola Kinnear

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			Mary & Rich Chamberlin & Julia Cairns			
Week 7	Where a 7 th week falls in the half term, story time texts will be chosen based on children's interests.					