



# Ashleigh Primary School and Nursery RE in EYFS

Phase	Development Area	Target	How We Do It
<p><b>Three and Four-Year-Olds</b></p>	<p>Personal, Social and Emotional Development</p>	<ul style="list-style-type: none"> <li>- Develop their sense of responsibility and membership of a community.</li> </ul>	<p>Projects:</p> <ul style="list-style-type: none"> <li>- All About Me and My Family</li> <li>- All About Me and My World</li> </ul> <p>Knowledge/Experiences</p> <ul style="list-style-type: none"> <li>- Ashleigh Guiding Stars</li> <li>- Ashleigh Reminders</li> <li>- Tidy up time</li> <li>- Lunch time and snack time</li> <li>- Special person</li> <li>- My Feelings and the feelings of others</li> <li>- Making friends</li> <li>- Working as a team</li> <li>- Parent relationships – stay and plays, open door, parent cafes, Talk Homework, Seesaw and Tapestry learning</li> </ul>
	<p>Understanding the World</p>	<ul style="list-style-type: none"> <li>- Continue to develop positive attitudes about the differences between people.</li> </ul>	<p>Projects:</p> <ul style="list-style-type: none"> <li>- All About Me and My Family</li> <li>- All About Me and My World</li> <li>- Fireworks and Festivals</li> <li>- Nativity, Christmas Celebrations and Christmas Around the World</li> </ul> <p>Knowledge/Experiences:</p> <ul style="list-style-type: none"> <li>- Promote and celebrate differences through 'All Different, All Equal, All Learning'</li> </ul>
<p><b>Reception</b></p>	<p>Personal, Social and Emotional Development</p>	<ul style="list-style-type: none"> <li>- See themselves as a valuable individual.</li> <li>- Think about the perspectives of others.</li> </ul>	<p>Projects:</p> <ul style="list-style-type: none"> <li>- All About Me and My Family</li> <li>- All About Me and My World</li> <li>- Fireworks and Festivals</li> <li>- Nativity, Christmas Celebrations and Christmas Around the World</li> </ul> <p>Knowledge/Experiences</p> <ul style="list-style-type: none"> <li>- Paths Curriculum</li> <li>- Ashleigh Guiding Stars</li> <li>- Ashleigh Reminders</li> <li>- Tidy up time</li> <li>- Lunch time and snack time</li> <li>- Special person</li> </ul>

			<ul style="list-style-type: none"> <li>- My Feelings and the feelings of others</li> <li>- Making friends</li> <li>- Working as a team</li> <li>- School activities and events e.g. Golden Ticket Assembly, performances, singing assembly</li> <li>- P4C</li> <li>- Parent relationships – stay and plays, open door, parent cafes, Talk Homework, Seesaw and Tapestry learning</li> </ul>	
	Understanding the World		<ul style="list-style-type: none"> <li>- Talk about members of their immediate family and community.</li> <li>- Name and describe people who are familiar to them.</li> <li>- Understand that some places are special to members of their community.</li> <li>- Recognise that people have different beliefs and celebrate special times in different ways</li> </ul> <p>Projects:</p> <ul style="list-style-type: none"> <li>- All About Me and My Family</li> <li>- All About Me and My World</li> <li>- Fireworks and Festivals (including Diwali)</li> <li>- Nativity, Christmas Celebrations and Christmas Around the World</li> <li>- Easter</li> </ul> <p>Knowledge/Experiences:</p> <ul style="list-style-type: none"> <li>- Learning about celebrations and traditions and developing a positive attitude to differences between people.</li> <li>- Promote and celebrate differences through 'All Different, All Equal, All Learning'</li> <li>- Visitors from emergency services</li> <li>- Visit to the abbey</li> <li>- Library visits for reading materials which support project related learning</li> </ul>	
<b>ELG</b>	Personal, Social and Emotional Development	Building Relationships	<ul style="list-style-type: none"> <li>- Show sensitivity to their own and others' needs.</li> </ul>	<ul style="list-style-type: none"> <li>- Promote and celebrate differences through 'All Different, All Equal, All Learning'</li> <li>- PATHS curriculum</li> <li>- Guiding Stars: Empathy</li> <li>- School reminders</li> <li>- Discrete Nurture sessions</li> </ul>
	Understanding the World	Past and Present	<ul style="list-style-type: none"> <li>- Talk about the lives of the people around them and their roles in society.</li> <li>- Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>	<p>Projects:</p> <ul style="list-style-type: none"> <li>- All About Me and My Family</li> <li>- All About Me and My World</li> <li>- People Who Help Us</li> <li>- Nativity, Christmas Celebrations and Christmas Around the World</li> </ul>

		People and Communities	<ul style="list-style-type: none"><li>- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li></ul>	<p>Projects:</p> <ul style="list-style-type: none"><li>- Fireworks and Festivals</li><li>- Chinese New Year</li></ul>
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