



Project: Chinese New Year

The Big Idea

People celebrate different events, in different ways, at different times during the year. There are similarities and differences in the way events are celebrated.

- Why do people celebrate different things?
- Why do people celebrate different events in different ways?
- What is special to different people?
- How and why is Chinese New Year celebrated?

Content

- Children will learn about the country of China and make comparisons with where they live.
- Children will learn how and why Chinese New Year is celebrated.
- Children will learn and compare how different festivals are celebrated.
- Children will learn how celebrations are used to help people to remember things that are important.
- Children will learn how people enjoy celebrating together.

Early Learning Goal Links (*Progression of Skills Document will have more in-depth 'I can' statements'*)

Understanding the World – People, Culture and Communities: Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. Know some similarities and differences between different religious and cultural communities in this country.

Understanding the World – The Natural World: Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Communication and Language – Speaking: Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions.

Expressive Art and Design - Creating with Materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

The learning in this unit will prepare the children to learn these things in the future:

PSHE: What is the same and different about us?

RE: Traditions and Festivities - What is special to me? What things are special to other people?

History: They know about similarities and differences between themselves and others, among families, communities and traditions.

Geography: Children will know that Geography is learning about people and places – Where in the world is Barnaby Bear?

WHAT PUPILS NEED TO KNOW OR DO TO BE SECURE

Show understanding of the **concept** using key vocabulary correctly

By the end of this unit, the children at the expected standard will:

- I can notice differences between people.
- I can show a positive attitude about the differences between people.
- I know that people have different beliefs and celebrate festivals in different ways.
- I know the links between what I celebrate and what others celebrate.
- I know how people can celebrate.
- I can make connections between what they have learnt, their own thoughts and feelings around celebrations and what is special to them.
- I know some of the features of China; flag, The Great Wall, Beijing, Mandarin, panda.
- I know why and how Chinese New Year is celebrated.
- I know how colour and decoration can symbolise celebration and community.

Tier 2 and Tier 3 vocabulary explicitly taught:

Festival, celebration, tradition China Chinese New Year Panda Country Food: noodles, dumplings, rice, chopsticks, flag Celebrate: fireworks, decorations, lanterns, dance, parade, dragon dance	Myth legend Yangtze river great wall Beijing mandarin similarities differences
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