



Ashleigh Primary School and Nursery History in EYFS

Phase	Development Area	Target	How We Do It
<p>Three and Four-Year-Olds</p>	<p>Understanding the World</p>	<ul style="list-style-type: none"> - Begin to make sense of their own life-story and family's history 	<p>Projects:</p> <ul style="list-style-type: none"> - All About Me and My Family - All About Me and My World <p>Knowledge/Experiences:</p> <ul style="list-style-type: none"> - All About Me books - families - News – what did you do yesterday? - Starting Nursery – transitions - Stay and plays with families - Routines/times of day - Daytime and night-time - Favourite celebrations – birthdays - Transition – now, then and next and moving on
<p>Reception</p>	<p>Understanding the World</p>	<ul style="list-style-type: none"> - Comment on images of familiar situations in the past. - Compare and contrast characters from stories, including figures from the past. 	<p>Projects:</p> <ul style="list-style-type: none"> - All About Me and My Family - All About Me and My World - People Who Help Us - Castles <p>Knowledge/Experiences</p> <ul style="list-style-type: none"> - Starting school – transitions - Routines/times of day - News sharing - Calendar and day of the week song - Vocabulary related to past and present e.g. yesterday, tomorrow, sequencing in maths - Talk homework - Favourite celebrations – birthdays - Links between festivals – previous celebrations

<p style="text-align: center;">ELG</p>	<p style="text-align: center;">Understanding the World</p>	<p style="text-align: center;">Past and Present</p>	<ul style="list-style-type: none"> - Talk about the lives of people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<p>Projects:</p> <ul style="list-style-type: none"> - All About Me and My Family - All About Me and My World - People Who Help Us - Nativity, Christmas Celebrations and Christmas Around the World <p>Knowledge/Experiences</p> <ul style="list-style-type: none"> - Routines/times of day - Calendar and day of the week song - Vocabulary related to past and present e.g. yesterday, tomorrow, sequencing in maths - Talk homework - Traditional Tales - Favourite celebrations – birthdays - Farming then and now - Castles then and now - Transport then and now - Holidays then and now - Transition – now, then and next and moving on - Links between festivals – previous celebrations
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