

### Learning Stations

#### (Things you could do at home too ☺)

- Make a safety poster for keeping safe at home.
- Make a reflective badge to wear on your coat.
- Make a sign to show what is safe and unsafe.
- Build a city and add in the traffic lights, pedestrian crossings, pavements to keep you safe.

Our next project is People Who Help Us.

We will be learning about safety; what and who keeps us safe at home, at school, out and about and online. We will also be learning what is unsafe.

We will learn about the roles of police officers, fire fighters, paramedics, doctors and lots more.

When we learn about road safety, we will learn about crossing the road safely, what road signs mean, what car lights mean (indicators), how to keep safe on our bikes, scooters or when we are in a car/on a bus.

We will also talk about what to do in an emergency and how people will help; if we get lost or if someone is hurt.

### Question and Discussion Time

- How do you keep yourself safe?
- What and who keeps you safe at home?
- What and who keeps you safe when you are at school?
- What and who keeps you safe when you are out and about?
- What are some things around the home which are unsafe?
- What should you do if you think something is unsafe?
- What is an emergency?
- What would you do in an emergency?

### PE

Squirrels: Monday

Hedgehogs: Tuesday

We have hall slots on the above days from Monday 7<sup>th</sup> November.

**Your child does not need a PE kit until January.** We will be using our hall slots to get used to the hall and in a couple of weeks we will be using the hall slots for some very special rehearsals!!! ☺



## Autumn 2 People Who Help Us



### Key objectives we will develop during this project include teaching the children in Reception to:

- Begin to understand how and why questions.
- Talk about the lives of the people around them and their roles in society.
- Learn how to be a safe pedestrian.
- Use new vocabulary learnt.
- Understand the need to have rules.
- Develop positive relationships.
- Hold scissors correctly and cut along straight and zigzagged lines.
- Write words and labels using the sounds taught so far.
- Enjoy an increasing range of books including non-fiction.
- Use vocabulary related to quantity – more, less, fewer, equal to, different, same.
- Know how to work and use equipment safely.

### Key Vocabulary

Safe, unsafe, emergency, help, road safety, careful, strangers, zebra crossing, traffic lights, online safety, safe hand, private, firefighter, police officer, teacher.

Compare, order, more, fewer, one, two, three, four, five, represent, match, equal, less than, more than, fewer than, same, different.

### Seesaw and Tapestry

Each week, on Seesaw, we will communicate our specific weekly learning for Phonics and Maths. We will also share a Big Question to discuss which will help your child start to think about our Project Learning for the following week.

We will also use Seesaw to communicate any messages.

Tapestry will be used for key personal achievements for your child and any next steps you can practise at home.