

Learning Stations

(Things you could do at home too ☺)

Make a stable out of junk modelling.

Create finger puppets or stick puppets of the people in the Nativity story.

Retell the Christmas story.

Write your Christmas cards.

Make a paperchain.

Write your letter to Father Christmas!

Our next project is our most favourite time of year – Christmas! We will be learning about Christianity, that Christians believe Jesus is the Son of God and that Christmas time is a time to celebrate the birth of Jesus.

We will be learning that people have different beliefs and celebrate special times in different ways. We will also be comparing how Christians celebrate Christmas with how Hindus celebrated Diwali (our learning a few weeks ago).

We will learn to make connections between how our family and other families celebrate Christmas. We will be asking them to share how they celebrate Christmas and what traditions their families have.

Question and Discussion Time

Do you celebrate Christmas and, if so, how?

What traditions do you have at Christmas?

What things are the same or different about how you celebrate Christmas and how your friends celebrate Christmas?

Who were the people in the Nativity story? What animals were in the story?

What were the main events that happened in the Nativity story?

PE

Squirrels: Monday

Hedgehogs: Tuesday

We have hall slots on the above days from Monday 7th November.

Your child does not need a PE kit until January. We will be using our hall slots to rehearse for our Nativity play.

Remember to book your tickets to come and watch on Wednesday 7th December!

Please bring costumes by/on Monday 5th December.



Autumn 2

Nativity, Christmas Celebrations and Christmas around the World

Key objectives we will develop during this project include teaching the children in Reception to:

Engage in story times, joining in with phrases actions.

Use new vocabulary throughout the day.

Play with children who are playing with the same activity.

Write taught letters using correct formation.

Begin to answer questions about the stories read to them.

Write labels and words, and then captions using taught sounds (phonetically plausible).

Recognise times of day, months of the year, days of the week.

Know some similarities and differences between past and now.

Talk about the Christmas story and how it is celebrated.

Seesaw and Tapestry

Each week, on Seesaw, we will communicate our specific weekly learning for Phonics and Maths. We will also share a Big Question to discuss which will help your child start to think about our Project Learning for the following week.

We will also use Seesaw to communicate any messages.

Tapestry will be used for key personal achievements for your child and any next steps you can practise at home.

Key Vocabulary

Special, different, similar, same, family, Jesus, Nativity, Shepherds, stable, manger, Inn, Bethlehem, Mary, Joseph, donkey, Christmas, believe, worship, pray, God, Christian, flock, celebration. Tomorrow, yesterday, today.