

**Learning Stations**  
**(Things you could do at home too ☺)**

Collect some signs of autumn and make an autumn picture.

Colour mix to make autumnal colours.

Observational drawings of fruits and vegetables.

Take some photographs of seasonal changes and talk about similarities and differences.



**Autumn 1: Autumn and Harvest**



Over the next two weeks, we will be learning all about autumn.

The children will take part in an autumn walk in our local environment, noticing the seasonal changes around them.

We will find out about farmers and their crops. We will learn why harvesting is important and why it happens at certain times throughout the year. We will learn about harvest festivals and why/how people celebrate harvest time.

**Question and Discussion Time**

What is autumn?

What changes can you see in your garden, at the park, on your walk to school?

What is happening to the trees?

What do you notice about the days – light and dark?

What is harvest?

What is an arable farm?

How do farmers harvest their crops?

**PE**

We will communicate with you via Seesaw when specific PE lessons will be scheduled.

**Key Vocabulary**

Season, change, time, year.

Harvest, festival, vegetables, fruits, scarecrows, combine harvester, sowing seeds, growing.

Autumn, leaves, conkers, orange, brown, yellow, red, seasons, rustling, crunchy, autumn weather – rain, sun, cloud.

**Key objectives we will develop over the next few weeks include teaching the children in Reception to:**

- Understand how to listen and why listening is important.
- Use new vocabulary throughout the day.
- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Develop overall body strength, coordination and balance.
- Develop their small motor skills so that they can use a range of tools competently e.g. scissors/pencils.
- Read individual letters by saying the sounds for them.
- Begin to blend sounds together to read words using the taught sounds.
- Sort objects by their properties.
- Compare length, height and size.
- Ask questions about their natural environment.
- Understand the effect of changing seasons on the natural world around them.
- Notice seasonal changes.
- Understand what private means.

**Seesaw and Tapestry**

Each week, on Seesaw, we will communicate our specific weekly learning for Phonics and Maths. We will also share a Big Question to discuss which will help your child start to think about our Project Learning for the following week.

We will also use Seesaw to communicate any messages.

Tapestry will be used for key personal achievements for your child and any next steps you can practise at home.