

Learning Stations
(Things you could do at home too ☺)

Mirrors and self-portrait drawing and creating with collage.
Family photos to talk about.
Talking about our families – drawing pictures of our family members.

Maps and photos of Wymondham – what places do you recognise?

Healthy eating – create a healthy lunchbox.

Using our senses to explore different smells, tastes and textures.

For the first half of this term we will be learning all about ourselves. We will be getting to know each other; what we look like, what we enjoy doing, how we are the same, how we are different and the people in our families.

We will also be learning about our school reminders 'Follow instructions straight away, Look after ourselves, everyone and everything, show respect and good manners at all times' and our guiding stars to help us learn how to be part of Ashleigh Primary School. We will be learning what it means to be All Different, All Unique and All Learning.

We will be learning about our bodies, what they do and how we can look after them.

We will also be learning about our local community and talking about our school in that community; thinking about where our school is, where our homes are and our journey to school.

We will then move on to learning about Autumn and Harvest.

Question and Discussion Time

- What do you look like – hair colour, eye colour?
- What were you like when you were a baby/toddler? How have you grown?
- Who is in your family?
- Where do you live?
- What is your home like?
- What is your school like?
- Where do you like to visit?
- Can you name your five senses?
- What things can you do to look after yourself?



Autumn 1: 'This is Me' – myself and my body, my family, my school and my community.

PE

We will communicate with you via Seesaw when specific PE lessons will be scheduled.

Key objectives we will develop over the next few weeks include teaching the children in Reception to:

- Understand how to listen and why listening is important.
- Use new vocabulary throughout the day.
- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Develop overall body strength, coordination and balance.
- Develop their small motor skills so that they can use a range of tools competently e.g. scissors/pencils.
- Read individual letters by saying the sounds for them.
- Count objects, actions and sounds.
- Link the number symbol with its cardinal number value.
- Talk about members of their immediate family.
- Draw information from a simple map.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.



Key Vocabulary

Different, unique, reminder, instruction, respect, listen, follow, manners.

Map, journey, town, house, bungalow, flat, townhouse, caravan, barn, Wymondham, community.

My body, heart, muscles, healthy eating, exercise, senses.

Today, yesterday, tomorrow, days of the week.

Seesaw and Tapestry

Each week, on Seesaw, we will communicate our specific weekly learning for Phonics and Maths. We will also share a Big Question to discuss which will help your child start to think about our Project Learning for the following week.

We will also use Seesaw to communicate any messages.

Tapestry will be used for key personal achievements for your child and any next steps you can practise at home.