

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19850
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19913
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19913

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC program of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	82%  89% can swim 25m but not all confidently and competently.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
All children to have access to a well resourced PE curriculum as well as opportunities to develop PE skills at break times.	Ongoing PE equipment and repair costs.	£4013	PE equipment has been ordered and repaired to enable delivery of the PE curriculum through Get Set for PE. End of year assessment shows: 93% of children in KS1 are at the expected level and above. 90% of children in KS2 are at the expected level and above.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

Children and parents to have positive attitudes towards PE.	Sports day and family picnic event	£500	Sports Day took place on 14 <sup>th</sup> June 2023 for KS2 in the morning and EYFS and KS1 in the afternoon. The event which included a lunchtime family picnic was attended by 90% of the children's families. Pupil voice was 100% positive.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				17%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teaching staff to feel confident about implementing the PE curriculum.	Staff Training and CPD Get Set for PE staff meetings x2 Sports Specific Training from staff survey Slanted dance – session in Y1 and Y5 to support staff CPD Primary Leaders Package	£3400	Following a staff survey: 100% of staff are very confident or confident in teaching PE. 100% of staff are confident using Get Set for PE to teach the PE curriculum. 45% of staff would consider delivering some CPD.	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				43%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To increase the range of sports available to APS&N children as part of extended provision.	<p>Karate Sessions for children in year 2 and year 3</p> <p>All children working towards red Belt.</p> <p>After school dance sessions with The Garage.</p>	£2000	<p>As a result of the Karate in school lessons: 10 children joined the after-school club and 3 children joined the out-of-school club.</p> <p>20% of the year group opted for extra karate lessons.</p>	<p>Continue link with ESKA and review length of program.</p> <p>Continue the club after school.</p>
To increase the range of sports available to APS&N children as part of extended provision.	Develop links with local sporting organizations. Release teachers to liaise with local sports clubs.	£500	The school has run additional free sessions through Capoeira (pupil premium focus) and Wymondham Rugby Club (girls focus).	Continue these links in 23-24.
To ensure that the disruption to the school's provision that occurred during 2020-2021 is rectified.	Additional swimming sessions to catch up children who didn't swim during the pandemic; staffing pool hire; transport.	£6000	See above.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
More children to have the opportunity to represent the school at sport and to compete against children from beyond the school.	Running of football clubs and competing in league and Cup for boys and girls in Y5 and Y6 as well as coach hire.	£1500	<p>8 girls football matches and 1 tournament 24 girls were involved with these.</p> <p>Year 6 boys had 8 matches and 3 tournaments, 13 boys were involved.</p> <p>Year 5 boys had 8 matches, 10 boys were involved.</p> <p>37% of year 5 and 6 children were included in football activities.</p>	Continue into next academic year.
More children to have the opportunity to represent the school at sport and to compete against children from beyond the school.	<p>Cluster Competitions to run at Ashleigh.</p> <p>Cross Country</p> <p>Basketball</p> <p>Netball</p> <p>SEND Sport</p> <p>Dance Showcase</p>	£2000	<p>48 children have been involved in Cross Country events.</p> <p>16 children were involved with Cricket workshop and tournament.</p>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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