

History Curriculum Map

Ashleigh Primary & Nursery

	Unit 1	Unit 2	Unit 3
Y1	<p>Changes within living memory</p> <p>Toys - Past and Present</p> <p>Many things aspects of life in the past are different but some things are the same.</p> <p>What was Christmas like in the past?</p>	<p>Changes beyond living memory</p> <p>Great Explorers</p> <p>We find out about the past from different evidence and clues that come from that time.</p> <p>Why should do remember Amy Johnson, Neil Armstrong and Mae Jemison?</p>	<p>Significant historical event</p> <p>Great Fire of London</p> <p>Events usually happen for a reason (sometimes more than one reason).</p> <p>Is the Great Fire of London Thomas Farriner's fault?</p>
Y2	<p>Significant individuals</p> <p>Guy Fawkes</p> <p>People in the past were real people, had feelings like real people and usually did things for a reason. Why do people celebrate on November 5th?</p>	<p>Local history</p> <p>Victorians</p> <p>A world existed before the children and those around them were born but their world today is connected to the past.</p> <p>How has Norfolk changed since Victorian times?</p>	<p>Events beyond living memory (transition unit)</p> <p>Egyptians</p> <p>People in the past did not always think that the same things were as important in their lives as people do today.</p> <p>Which was the most important Egyptian God?</p>
Y3	<p>Stone Age to Iron Age</p> <p>Human history stretches back for 10s of thousands of years.</p> <p>When does history begin?</p>	<p>The Vikings and the Anglo Saxons.</p> <p>Civilisations such as the Vikings weren't just warriors.</p> <p>Invaders or settlers, how should we remember the Vikings?</p>	<p>The Egyptians</p> <p>Historians look for a range of sources evidence to find out about the past and make inferences from them.</p> <p>How do we know about Tutankhamun?</p>

<p>Y4</p>	<p>The role of children.</p> <p>People in the past had different lifestyles to how people live now and also societies had different attitudes.</p> <p>When was the worst time to be a child?</p>	<p>The Romans</p> <p>Different people see things in different ways, it depends who you listen to.</p> <p>How should we remember Boudica?</p>	<p>The Victorians (Tudor monarchs)</p> <p>Not every member of a society is the same - there can be huge contrasts and contradictions within the same society, as well as inequalities.</p> <p>Did the rich care for the poor in Victorian times?</p>
<p>Y5</p>	<p>Ancient Greece</p> <p>Our knowledge of the past is incomplete and partial because of the sources which people relied upon in the ancient world.</p> <p>The Trojan Horse: History or mythology?</p>	<p>Viking civilisation, culture and trade.</p> <p>Historical eras end but they leave a legacy for future generations.</p> <p>How did the Vikings change England?</p>	<p>The Tudors Local Study</p> <p>Crime and punishment have changed over time with society. Where we live has a rich history.</p> <p>What punishment would Robert Kett get today?</p>
<p>Y6</p>	<p>World War 2</p> <p>The biggest global events have an impact on people and their lives on many levels which we can still feel today.</p> <p>Why was winning the Battle of Britain in 1940 so important?</p>	<p>The British Empire</p> <p>Historical eras end but they leave a legacy for future generations and this legacy can still cause controversy.</p> <p>Should Britain return the Parthenon Marbles?</p>	<p>Maya</p> <p>Different civilisations developed at different times in different places and sometimes events caused civilisations to end or disintegrate.</p> <p>Why did the ancient Maya change the way they lived?</p>